LIBRARY AND EDUCATION COMMISSION

October 16, 2024 7:00 PM to 9:00 PM



I. CALL TO ORDER & ORDERS OF THE DAY

II. CONSENT CALENDAR

A. APPROVE THE 10/16/2024 AGENDA

B. APPROVE MINUTES FOR THE REGULAR MEETINGS OF 09/18/2024



IV. OPEN FORUM (2 MINUTES OF SPEAKING TIME IS AVAILABLE)

2m 00s

V. DISCUSSION/ACTION ITEMS

A) INFORMATION: REVIEW OF BOND AND AUDIT QUESTIONS (J. CHOI)

REVIEW OF BOND AND LIBRARY PARCEL TAX AUDIT QUESTIONS

Library and Education Commission October 16, 2024



QUESTIONS?



$2_{\rm m} 00_{\rm s}$

Agenda Item

Code of Conduct

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B) INFORMATION: LIBRARY SECURITY UPDATE (A. RODROCK)

LIBRARY SAFETY & SECURITY BRIEFING

October 16, 2024



BEHAVIOR IN THE LIBRARY

"The library serves all customers equally and is open to everyone. Our goal is to create a secure, relaxing, and pleasant place to learn and explore."



INCIDENT CATEGORIZATIONS

1: NO RISK

2: LOW RISK

3: MODERATE RISK

4: SEVERE RISK

1. NO RISK

No Threats/ Complied/ No Juveniles Involved/ No Property Damages

DISRUPTIVE BEHAVIOR
ALCOHOL POSSESSION
LODGING

2. LOW RISK

No Threats/ Did not Comply/ Verbally Aggressive/ Aggressive Behavior / Property Damage Below \$450 ALCOHOL USE

FACILITIES HAZARD
BUILDING VANDALISM/
PROPERTY DAMAGE
ENCAMPMENTS

3. MODERATE RISK

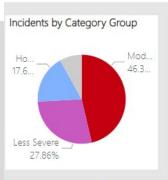
Threat Displayed/ Did not Comply/ Verbally Aggressive/ Aggressive Behavior / Indecent Exposure/ Stalking/ Property Damage \$450 or above/ Juvenile Involved

TRESPASSING
PHYSICAL THREAT
SEXUAL HARRASSMENT/ UNWANTED ADVANCES
WEAPONS

4. SEVERE RISK

911 Requested/Response/ Threat to Life/ Limb/ Property Damage \$450 or above/Juvenile Involved

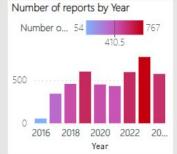
POLICE/FIRE/MEDICAL ASSAULT/BATTERY/FIGHT

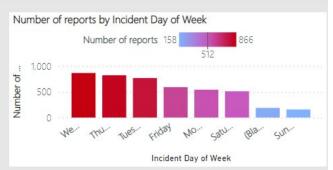


Number of reports by Branch

Number of

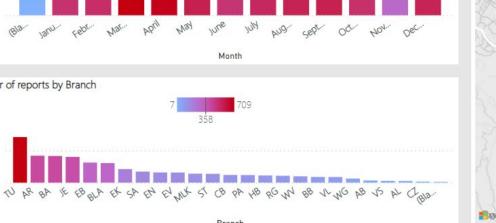


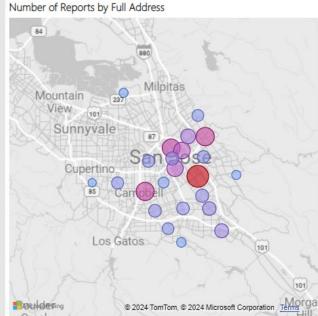


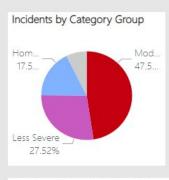




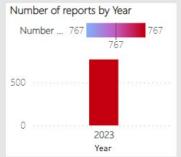
Branch

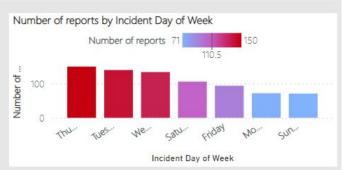


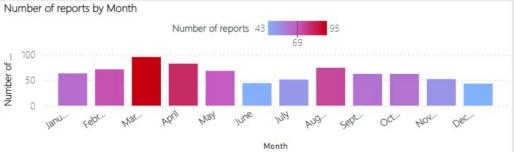


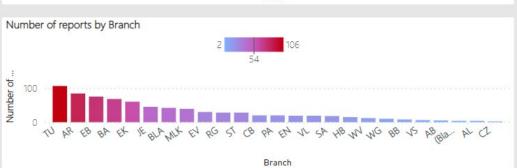


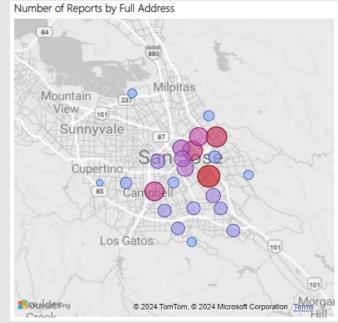








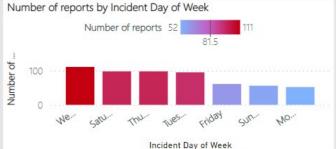




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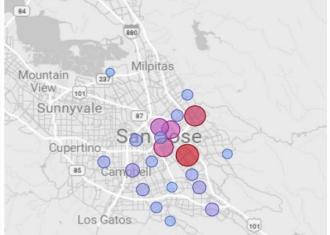


Branch



Number of Reports by Full Address

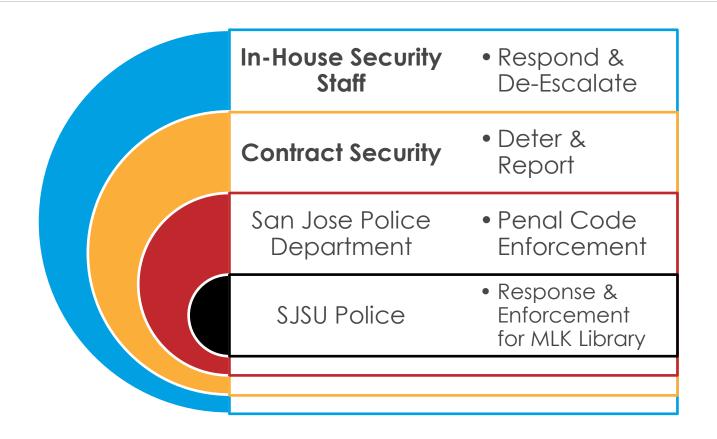
Microsoft Bing

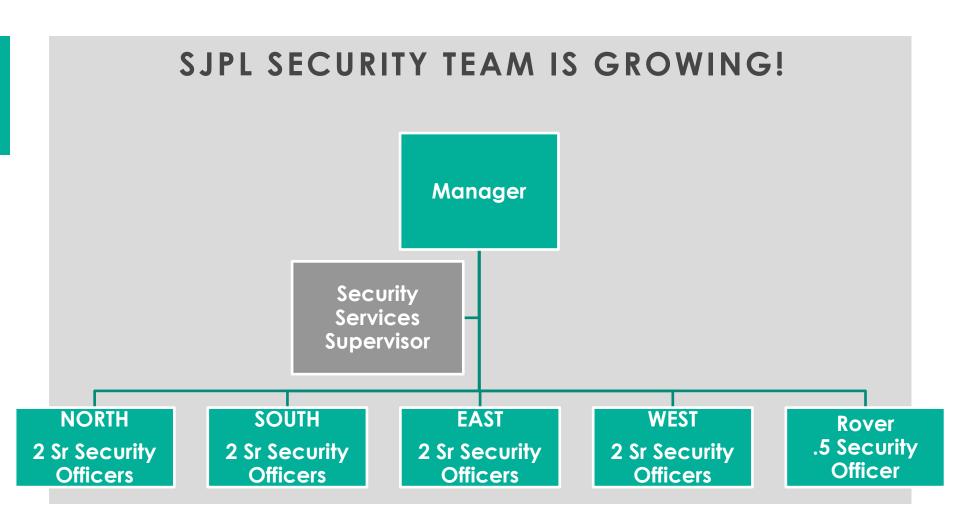


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OPERATIONALIZING A HYBRID SECURITY MODEL





SJ LIBRARY SECURITY OPERATIONS & PRIORITIES



CONTRACT SECURITY OPERATIONS & PRIORITIES



- Visual Security
 Presence
- Wayfinding Support
- On-Site Reporting (911 and SJPL Security Team)

- NOT a replacement for 911 or In-House Security
- NOT involved in delivering staff training
- NOT responsible for system-wide security priorities

COMPLIMENT CAPACITY FOR LIBRARY BRANCH SUPPORT

Contract Security



Hillview

1 Primary 10 Flex

Bascom

Alum Rock

1 Primary

12 Flex

Tully 1 Primary 1 Primary 10 Flex 10 Flex

Biblioteca

1 Primary 12Flex

Joyce Ellington

1 Primary 10 Flex

Educational park

1 Primary 8 Flex

In-House Security Officers



1 Supervisor 6 Sr. Security Officers

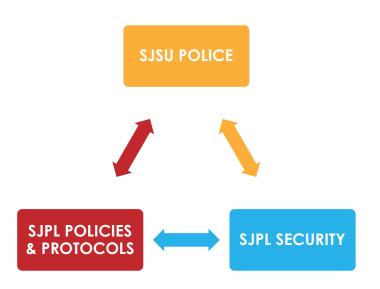


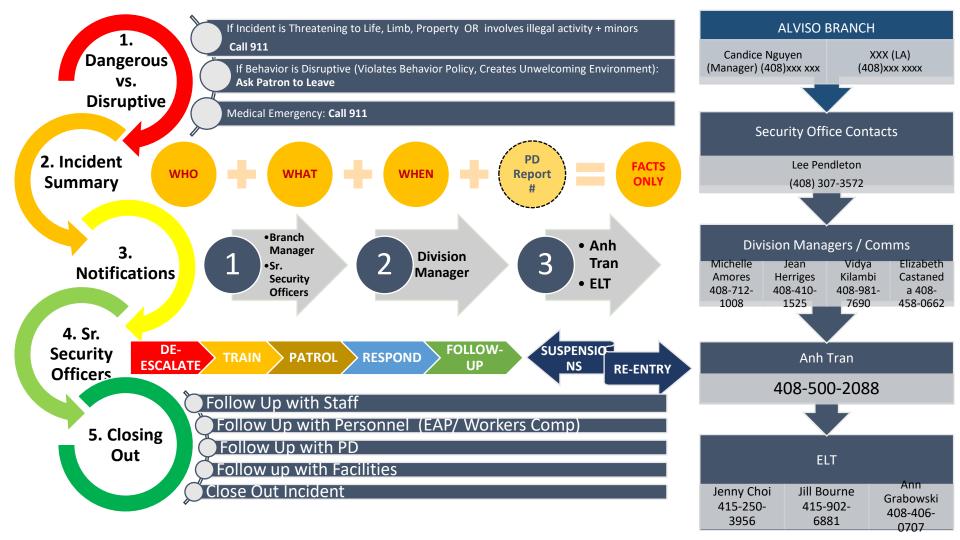
SJPL Security Model



SECURITY CAPACITY FOR DR. MARTIN LUTHER KING JR. LIBRARY SUPPORT

STAFFING	HOURS	DAY
3	7:30AM - 4:30 PM	MON- FRI
3	4:00 PM - 1:00 AM	SUN-THURS
2	2:00 AM - 6:30 AM	FRI
2	7:30 PM - 6:30 AM	SAT
2	12:30 AM- 6:30 AM	SUN





TRC RECOMMENDATIONS & IMPLEMENTATION

Permanent & Contract Staffing

- •9 in-house security officers
- Currently filled 6, next recruitment set for October 2024.
- Complementary Contract Security staffed at highest-risk branches

Security & Emergency Training

- •Implemented Branch Specific Trainings
- •Organization Wide Trainings (Dangerous & Disruptive Behaviors, Active Shooter, Panic Button Activation, 911 reporting)
- •In-House & Contract Security Officer Training and Onboarding

Facility Improvements

- All Library locations are equipped with CCTV
- All Library location Panic Buttons are inspected bi-annually for functionality.
- Lighting and signage improvements underway
- Currently exploring options for badging access at all locations.

Systems & Procedures Development

- •Instated SJPL Duty-Line to streamline and dispatch calls.
- Expanded policies & procedures related to privacy, filming, and cybersecurity
- Exploring improved system for incident tracking and case assignments

SECURITY ASSESSMENT



SJPL SAFETY & SECURITY COMMITTEE

STAFF WORKING GROUP FOCUS AREAS

Behavioral Policy

Building Emergency
Disaster Preparedness

Privacy Policy

Community
Supportive Resources

THANK YOU

Anh.Rodrock@sjlibrary.org

Manager: Capital/Facilities, Security, Logistics



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Agenda Item

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C) ACTION: EDUCATION STRATEGY ANNUAL REPORT (V. KILAMBI)

Education & Digital Literacy Strategy

Library and Education Commission October 16, 2024



Background



Education & Digital Literacy Strategy

Adopted by City Council in May 2018

Educational Attainment Areas or Planks



Early Education

Entering Kindergarten Ready to Learn & Succeed



Expanded Learning

Expanding Education Beyond the School Day



College and Career Pathways

Meaningful Opportunities on Pathways to Self-Sufficiency



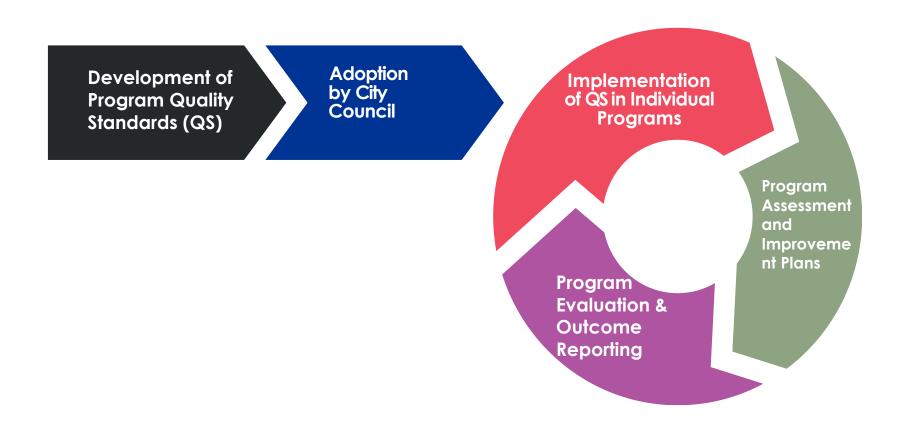
Digital Literacy

Access, Affordability, and Adoption



Education Policy Approved by City Council February 2020

Quality Improvement Process





Early Education

QS Adoption March 26, 2019

QS Implementation Spring 2024

Assessment & Improvement Plans

At Standard - Proficient Identify Strengths Plan Growth Areas

Evaluation & Outcomes

Utilize caregiver feedback Program quality Reading readiness Social/emotional readiness



QS Adoption May 17, 2019

QS Implementation Summer 2024

Assessment & Improvement Plans

At Standard – Advanced CA State Requirements Identify Promising Practices

Evaluation & Outcomes

External Evaluator Reports State Quality Reporting Data Partnerships with Schools



College and Career Pathways

QS AdoptionDecember 1, 2020

QS Implementation Summer 2024

Assessment & Improvement Plans

Emerging – Advanced Growth Plans Citywide Expansion

Evaluation & Outcomes

Skills Developed
Certifications/Diplomas
Achieved
Jobs Attained



Digital Literacy

QS Adoption May 19, 2020

QS ImplementationIN PROGRESS

Assessment & Improvement Plans

Digital Inclusion Fund Program Implementation (Transition in 2023)

Evaluation & OutcomesFold into Digital Equity &
Empowerment Priority













































































































































Program Status & Outcomes



Early Education

SAN JOSÉ RECREATION PRESCHOOL

Quality Standards Proficient

13 Program Sites

360 Participating Children

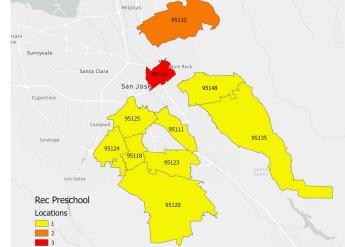
Program Outcomes

of parents/caregivers said their child had a positive relationship with SJ Recreation Preschool Teachers

35% of parents/caregivers said their child was more actively engaged in healthy recreation activities because of their participation in SJ Recreation Preschool

57% of parents/caregivers said they felt SJ Recreation Preschool helped prepare their child to do better in school





Early Education



Quality Standards

Proficient

2,063

Programs

64,766

Attendees

Program Outcomes

88% of caregivers reported more quality literary experiences

of caregivers reported a clear understanding of how to prepare their children for kindergarten after participating

94% of participating caregivers felt supported within the Early Education community

of participants reported being aware of more opportunities throughout the day to support their child's learning



Expanded Learning





Quality Standards Meets Standard

26 Program Sites

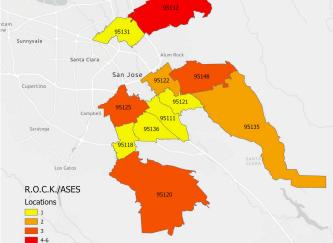
3,151 Participants

Program Outcomes

76% of respondents reported that their child is more actively engaged in healthy recreation activities

73% of respondents reported that children are more encouraged to eat healthy foods and drink healthy beverages





Expanded Learning



Quality Standards

External Evaluation | November 2024

7 1,496 Grants Awarded*
Participating Children

Program Outcomes

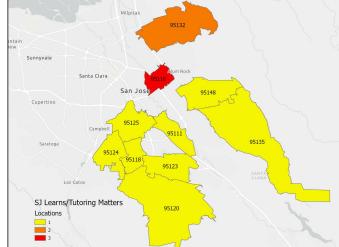
of students with both fall and interim ELA assessments demonstrated growth.

32% About one-third of students moved up one performance band between fall and winter

78% of students with both fall and interim math assessments demonstrated growth

* Includes Tutoring Matters







Quality Standards

Advanced

57

Adult Learners Served

98%

Identify as BIPOC

Program Outcomes

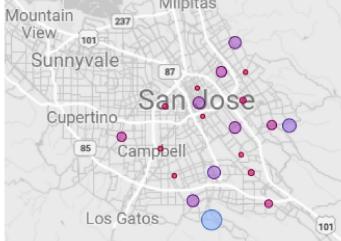
28 Graduates with HS diploma + Career Certificate

191 Cumulative graduates

74% Graduation rate

77% of graduates said they were interested in pursuing college after completing the COHS





San José Public Library
RESILIENCE CORPS
LEARNING PATHWAY

Quality Standards

Advanced

50

Program Participants

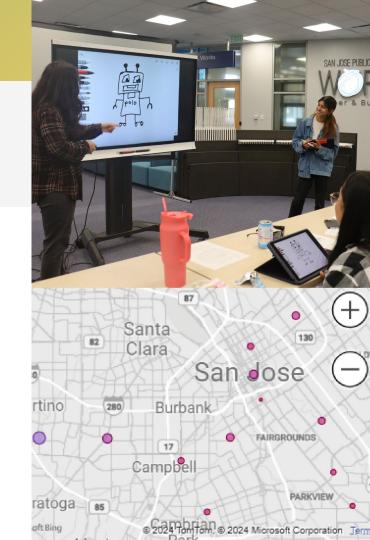
96% Iden

Identify as BIPOC

Program Outcomes

42 Participants completed the program

21,172 Hours served supporting students in expanded learning programs



Parks, Recreation
& Neighborhood Services
RESILIENCE CORPS
CLIMATE CHANGE
PATHWAY

Quality Standards A

Advanced

152 Program Participants

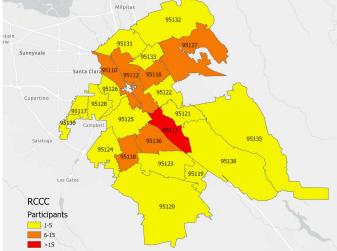
91% Identify as BIPOC

Program Outcomes

110 Participants completed the program

133,904 Hours served supporting climate resilience and sustainability projects







Quality Standards

Advanced

376

Subsidized Participants

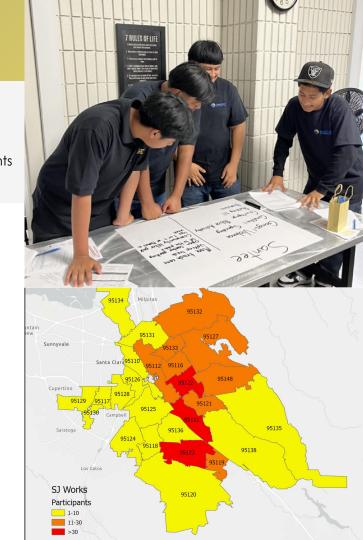
438 Unsubsidized Participants

Program Outcomes

82% Subsidized program participants were from Opportunity Neighborhoods

100% Subsidized program participants were placed in a priority sector and/or a demand occupation

75 Youth were connected with a mentor



Adult Services

ADULT LITERACY & ESL

Quality Standards Emerging
1,436 Programs
12,532 Attendee

Program Outcomes

30% of SJPL adult programming are Literacy or ESL focused

Notes

In FY 24/25, Adult Literacy & ESL will refocus on supporting the Children and Youth Services Master Plan in the Poco Way/Mayfair and the Santee/Seven Trees demonstration areas.



Provides Framework for Building a Broader Comprehensive Plan



Addresses needs beyond education.



Use these programs as entry points to pathways, connecting to other systems of support.



Facilitate residents through systems to ensure a seamless experience and maintain engagement.



Link data on educational outcomes to related employment, safety, and wellness goals.



Align current City efforts to County and partner programs.

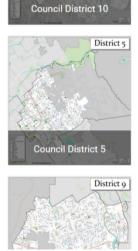


Expand collective impact.

Next Steps



Continue implementation of Quality Standards and continuous quality improvement process



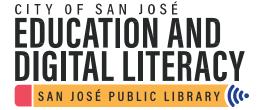
Rollout reporting dashboard using participation data, evaluations, and outcomes for City Education programs.



Work with the Youth Commission to identify priority strategies for improving college and careerfocused outcomes.



Align City programs with the Children and Youth Services Master Plan.



Reimagining the City as a Classroom

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D) ACTION: SPECIAL JOINT MEETING WITH YOUTH COMMISSION MEETING DATE SELECTION (K. ALVAREZ)

LIBRARY AND EDUCATION COMMISSION

Proposed Dates for Special Joint Meeting with Youth Commission

Wednesday, March 19, 2025

- Third Wednesday of the Month
- Regular LEC Commission Meeting Date

Monday, March 24, 2025

- Fourth Monday of the Month
- Regular Youth Commission Meeting Date

October 16, 2024

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VI. COUNCIL LIAISON'S ANNOUNCEMENTS

VII. CHAIR'S ANNOUNCEMENTS

VIII. LIBRARY DIRECTOR'S ANNOUNCEMENTS (J. BOURNE)

IX. COMMENTS AND ANNOUNCEMENTS

X. INFORMATION AND UPCOMING OPPORTUNITIES FOR COMMISSION PARTICIPATION

XI. ITEM FOR FUTURE COMMISSION MEETING AGENDAS

XII. MEETING SCHEDULE

THE NEXT MEETING WILL BE WEDNESDAY, OCTOBER 16TH, 2024, 7PM AT DR. MARTIN LUTHER KING JR. LIBRARY

XIII. ADJOURNMENT